

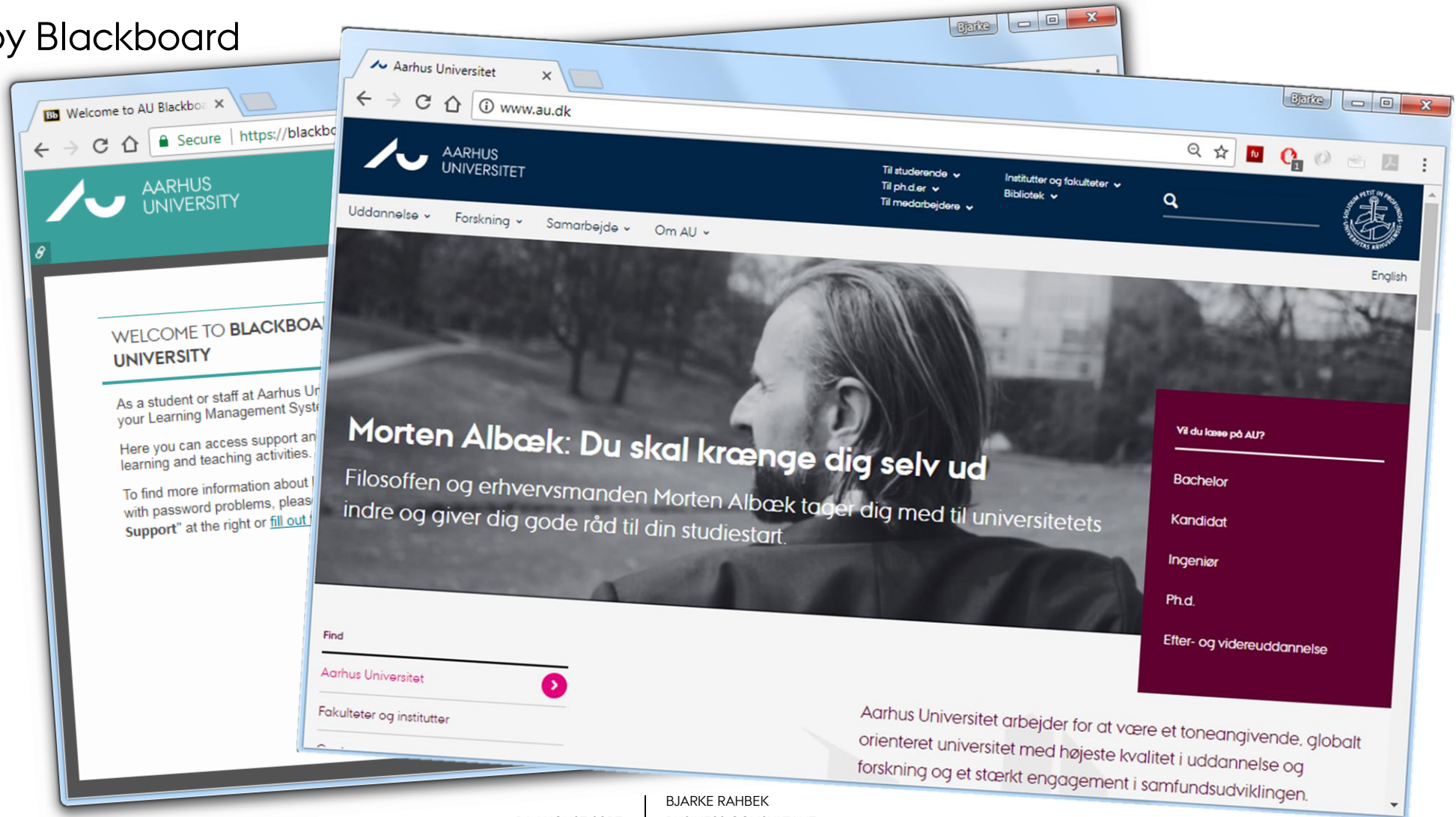
ROADMAP & NEWS

AGENDA

1. Update from Blackboard Inc.
2. News from ST Learning Lab
3. Your Choice

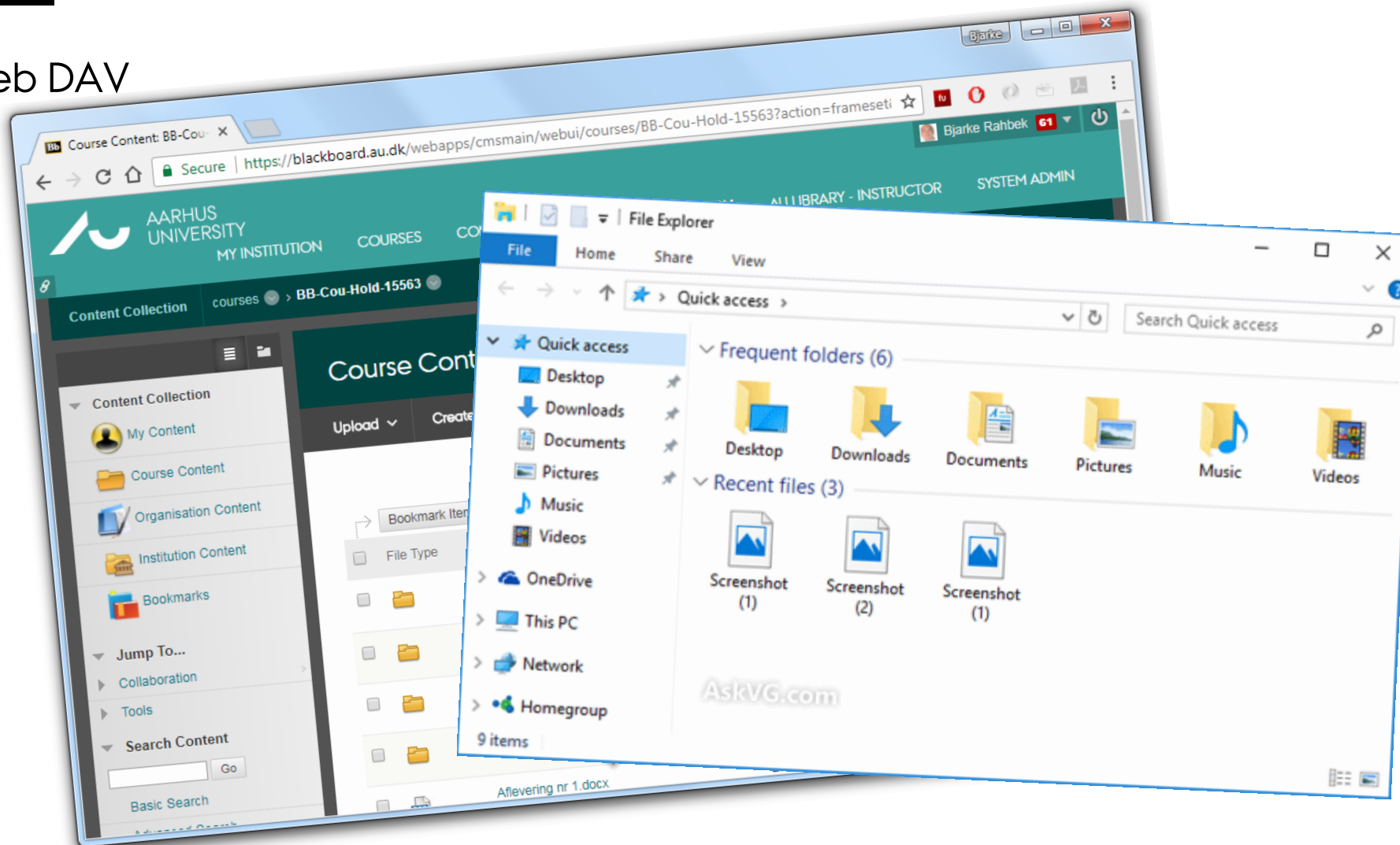
UPDATE FROM BLACKBOARD INC.

Hosting by Blackboard



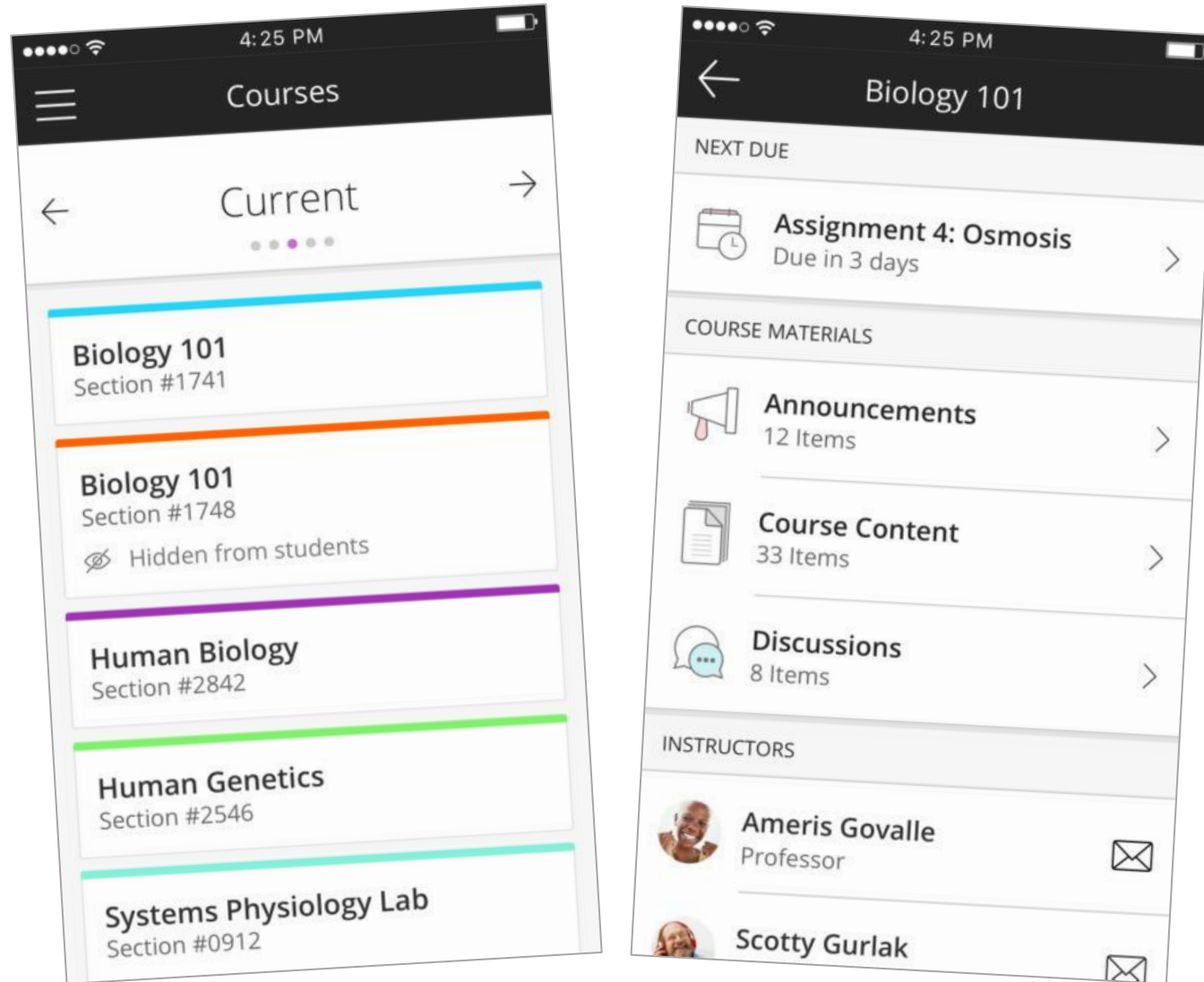
UPDATE FROM BLACKBOARD INC.

Web DAV



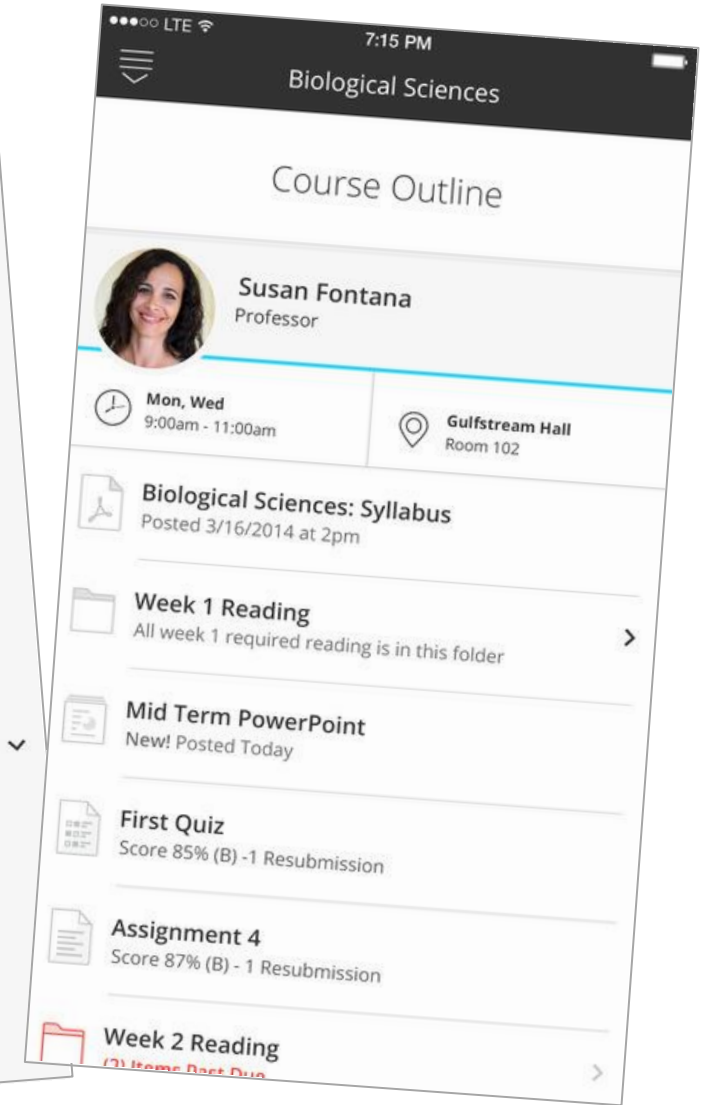
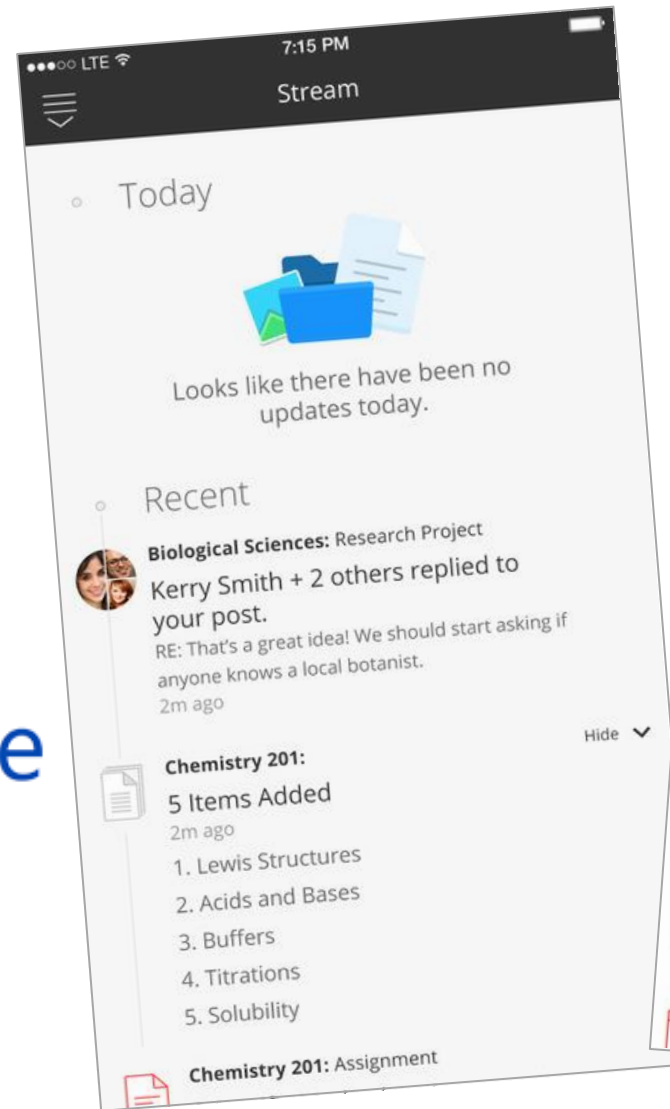
UPDATE FROM BLACKBOARD INC.

Bb Instructor App



UPDATE FROM BLACKBOARD INC.

Blackboard App
(for students)



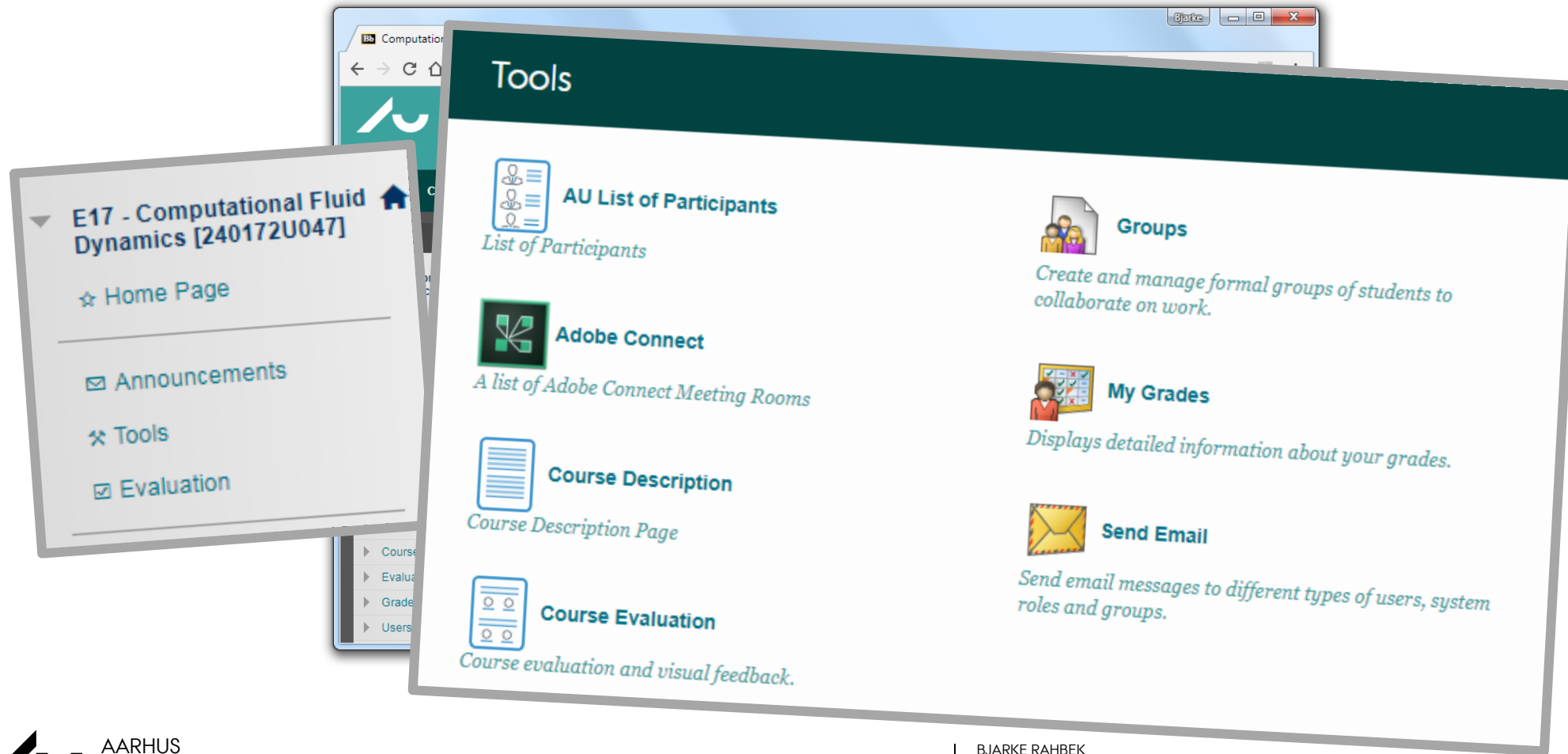
AGENDA

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NEW COURSE TEMPLATE



NEW COURSE HOME PAGE

Edit

1



Let us know what you think...

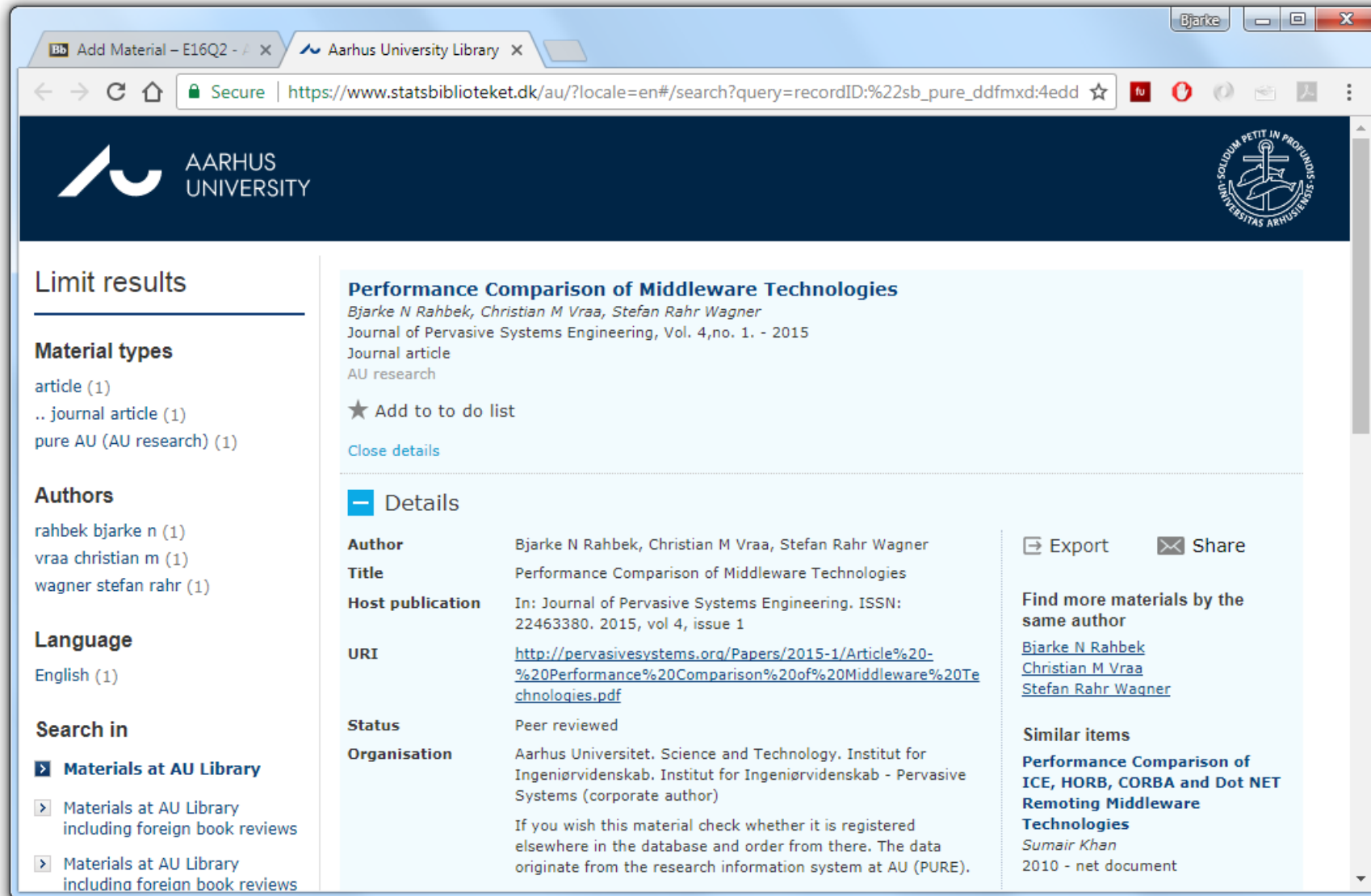
This course description page is developed by the Science and Technology Learning Lab (STLL) as a tool for instructors at Science and Technology. To ensure that the tool meets your needs, we need your feedback.

Let us know what you think - and tell us how you think we could improve it.

STLL@au.dk
stll.au.dk

- Be able to use commercial fluid dynamic software packages
- Be able to understand the differences between different discretisation techniques
- Be able to discuss limitations in CFD and interpret and analyze the results

CURRICULUM



The screenshot shows a web browser window with the Aarhus University Library interface. The search results for the article 'Performance Comparison of Middleware Technologies' are displayed. The left sidebar contains filters for material types, authors, language, and search location. The main content area shows the article details, including the title, authors, publication information, and a link to the full text. The right sidebar offers options to export, share, and find more materials by the same author.

Limit results

Material types

- article (1)
- .. journal article (1)
- pure AU (AU research) (1)

Authors

- rahbek bjarke n (1)
- vraa christian m (1)
- wagner stefan rahr (1)

Language

- English (1)

Search in

- ☒ **Materials at AU Library**
- ☐ Materials at AU Library including foreign book reviews
- ☐ Materials at AU Library including foreign book reviews

Performance Comparison of Middleware Technologies
Bjarke N Rahbek, Christian M Vraa, Stefan Rahr Wagner
Journal of Pervasive Systems Engineering, Vol. 4,no. 1. - 2015
Journal article
AU research

★ Add to to do list

[Close details](#)

Details

Author	Bjarke N Rahbek, Christian M Vraa, Stefan Rahr Wagner
Title	Performance Comparison of Middleware Technologies
Host publication	In: Journal of Pervasive Systems Engineering. ISSN: 22463380. 2015, vol 4, issue 1
URI	http://pervasivesystems.org/Papers/2015-1/Article%20-%20Performance%20Comparison%20of%20Middleware%20Technologies.pdf
Status	Peer reviewed
Organisation	Aarhus Universitet. Science and Technology. Institut for Ingeniørvidenskab. Institut for Ingeniørvidenskab - Pervasive Systems (corporate author) If you wish this material check whether it is registered elsewhere in the database and order from there. The data originate from the research information system at AU (PURE).

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Find more materials by the same author

- [Bjarke N Rahbek](#)
- [Christian M Vraa](#)
- [Stefan Rahr Wagner](#)

Similar items

Performance Comparison of ICE, HORB, CORBA and Dot NET Remoting Middleware Technologies
Sumair Khan
2010 - net document

CURRICULUM

The screenshot shows a web browser window displaying the Aarhus University BBLEARN curriculum page. The browser's address bar shows the URL: https://bbt.au.dk/webapps/stil-curriculum-BBLEARN/preparations?course_id=_56577_1&material_i. The page header includes the Aarhus University logo, the text "AARHUS UNIVERSITY", and a navigation menu with links: MY INSTITUTION, HOME, COURSES, ORGANISATIONS, FILES, AU LIBRARY, SUPPORT, KURSUSEVALUERING, and SYSTEM ADM. A user profile for "Bjarke Rahbek" is visible in the top right corner. Below the header, a message states: "(Course has been unavailable to students since Tuesday, 31 January 2017) > Preparations". The main content area is titled "Preparations" and includes a sub-header "Expected preparations". A table lists the preparation items, with one item visible: "24. august 2017", "Performance Comparison of Middleware Technologies", "Read through, and focus on the findings", "View", and "Yes". The table has columns for Due date, Material, Part, Note, Link, and Mandatory. A "Delete preparation" button is located above and below the table. The footer of the page shows "Displaying 1 to 1 of 1 items" and buttons for "Show All" and "Edit Paging...".

Preparations
Expected preparations

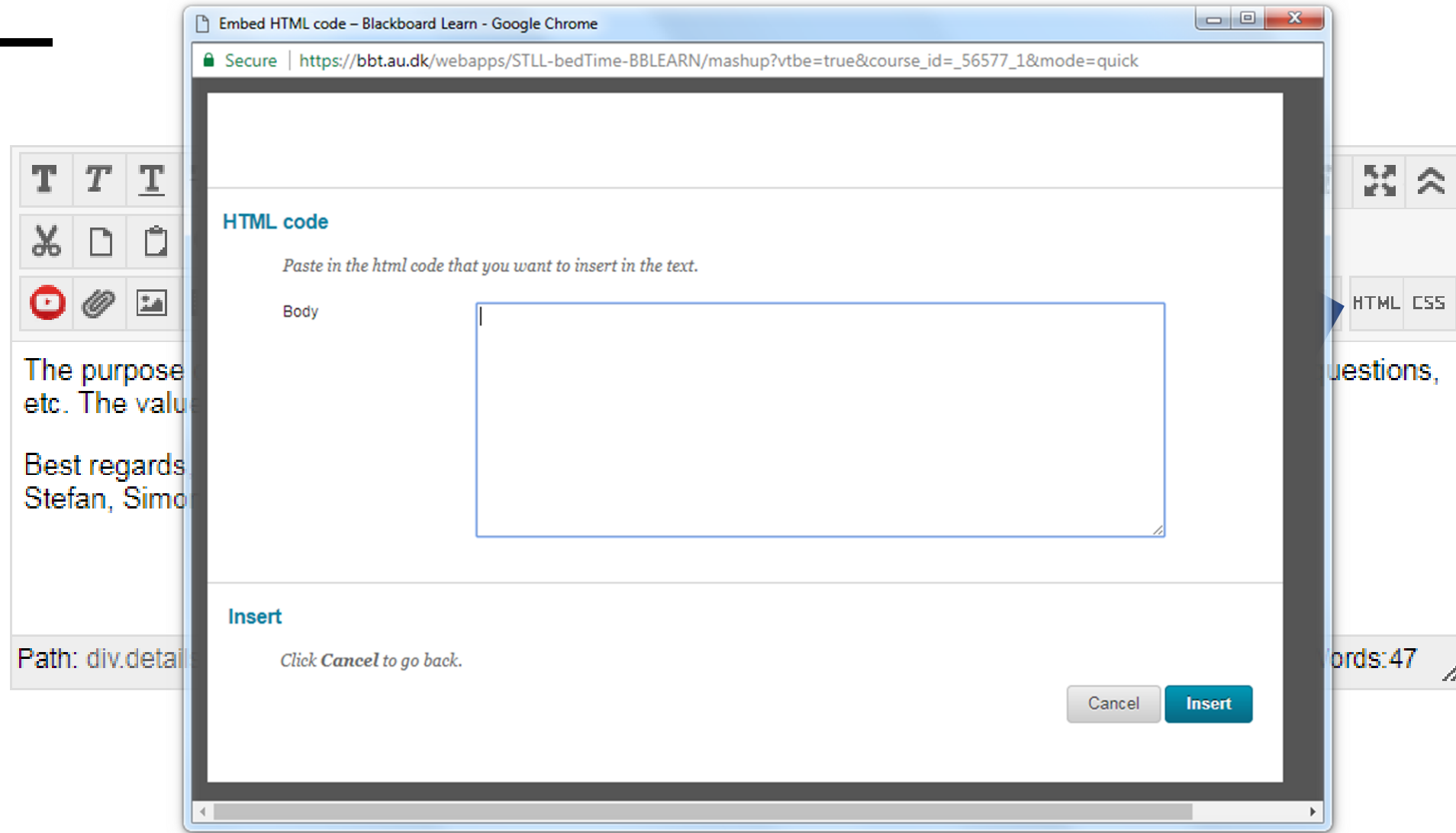
[Delete preparation](#)

Due date	Material	Part	Note	Link	Mandatory
24. august 2017	Performance Comparison of Middleware Technologies	Read through, and focus on the findings	View	Yes	

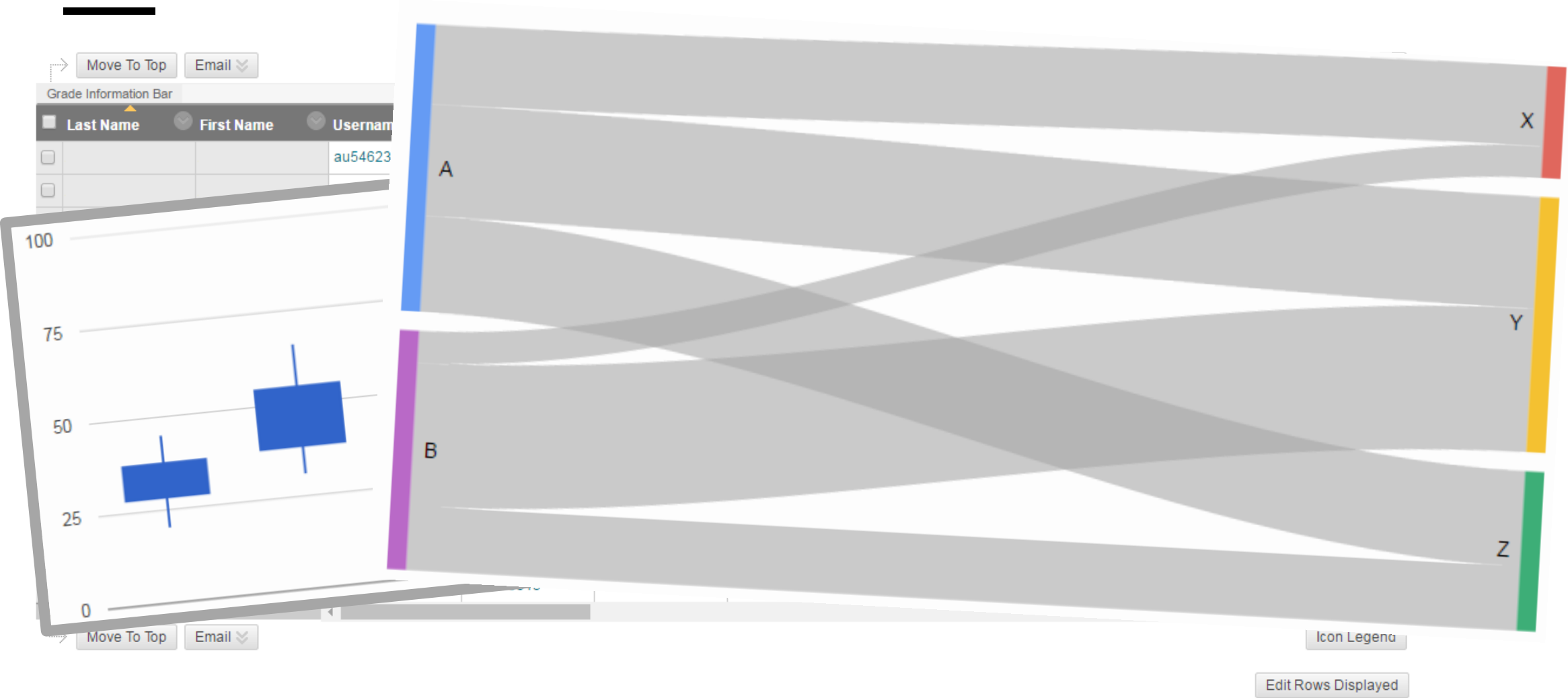
[Delete preparation](#)

Displaying 1 to 1 of 1 items | [Show All](#) [Edit Paging...](#)

EMBED WITH EASE



GRADE CENTRE GRAPHICS



ADOBE CONNECT

Adobe Connect

This list contains both meetings and their recordings. Click on a meeting or recording to open it in Adobe Connect.

Create Meeting Room

Role	Type	Meeting	Recording	Duration
unassigned	Lecture	F17 Fysik B Undervisningsrum	F17 Fysik B Lektion 19, 7/3, Strøm og spænding	00:35:27
unassigned	Lecture	F17 Fysik B Undervisningsrum	F17 Fysik B Lektion 20, 8/3, resistans og resistivitet	00:38:28
unassigned	Lecture	F17 Fysik B Undervisningsrum	F17 Fysik B Lektion 22, 14/3, resistopkoblinger og prøven	00:42:23
unassigned	Lecture	F17 Fysik B Undervisningsrum	F17 Fysik B Lektion 23, 15/3, elektriske kredsløb	00:40:17
unassigned	Lecture	F17 Fysik B Undervisningsrum	F17 Fysik B Lektion 25, afslutning af el	00:32:06
unassigned	Lecture	F17 Fysik B Undervisningsrum	F17 Fysik B Lektion 26, 22/3, Tilstandsformer, varmeenergi	00:28:51
unassigned	Lecture	F17 Fysik B Undervisningsrum	F17 Fysik B Lektion 28, 28/3, faseovergange, kalorimetri	00:33:05

DELPHI EVALUATION

1. Text in the evaluation

✳ Title

The title of the evaluation

Instructions

Instructions for the evaluation

✳ 1st category

The first category that students should provide statements for. This could be '3 things to keep'.

✳ 2nd category

The second category that students should provide statements for. This could be '3 things to improve'.

2. Options

✳ Begin



Enter dates as dd/mm/yyyy. Time may be entered in any increment.

✳ End



Enter dates as dd/mm/yyyy. Time may be entered in any increment.

Max peers

The maximum number of statement sets that a student should rate.

NEWS FROM ST LEARNING LAB - RECAP

Today

Delphi Evaluation

Course Start Page

Adobe Connect

Early fall

Curriculum

Embed with ease



Let us know what you think...

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Let us know what you think - and tell us how you think we could improve it.

STLL@au.dk
stll.au.dk

Late fall

Grade centre graphics

AGENDA

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AARHUS
UNIVERSITY