

Use of webboard in two programming courses

- **First year bachelor course (5 ETCS)**

- 450 participants
- CS, IT, MATH, etc.
- Traditional course
 - 4 hours of lectures per week
 - 4 hours of labs per week (TØ)
 - Study café 6 hours per week
- 15 mandatory assignments
- Most assignments made in groups of 2 persons

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Webboard was nice to have

- Limited number of postings
- Used by a limited number of students
- Easy to establish and run
- Valuable tool for communication between me and the 15 instructors

- **Course for high-school teachers (10 ECTS)**

- Supplementary education (EVU)
- 30 participants distributed all over DK
- 8 full day seminars
- Between seminars all help was provided via the webboard
- More than 20 mandatory assignments
- Assignments made in groups of 1-2 persons

Webboard was essential

- Huge number of postings
- Used by nearly all students
- Only way to get help between the seminars

Webboard in bachelor course

- Only 160 postings (few participants)
- 20 general announcements
- 70 questions + answers
- Average of far less than one question per student

Forum	Beskrivelse	Indlæg i alt	Ulæste indlæg	Deltagere i alt
Generelt	Alt hvad der relaterer sig til kurset, og ikke er dækket af et andet forum.	6	0	4
Uge 1 (35)	Alt hvad der relaterer sig til første uge af kurset.	9	0	8
Uge 2 (36)	Alt hvad der relaterer sig til anden uge af kurset.	39	0	17
Uge 3 (37)	Alt hvad der relaterer sig til tredje uge af kurset.	11	0	9
Uge 4 (38)	Alt hvad der relaterer sig til fjerde uge af kurset.	20	0	11
Uge 5 (39)	Alt hvad der relaterer sig til femte uge af kurset.	8	0	6
Uge 6 (40)	Alt hvad der relaterer sig til sjette uge af kurset.	15	0	7
Uge 7 (41)	Alt hvad der relaterer sig til syvende uge af kurset.	28	0	11
Eksamen	Alt hvad der relaterer sig til eksamen på kurset.	24	0	8
Diskussioner udenfor pensum	Giver vist sig selv.	0	0	0
Staff Discussion	Dette forum er i øjeblikket ikke tilgængeligt.	253	0	16

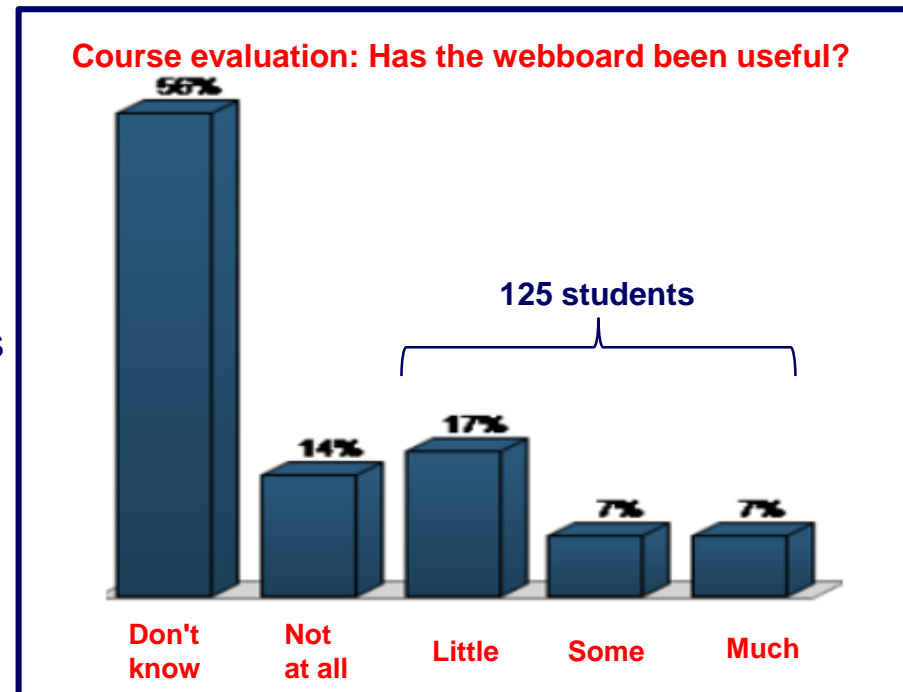
Forum for each week

Special closed forum for teacher and 15 instructors

Limited use in the bachelor course

- **Students had many other ways to get help**
 - 4 hours of labs (TØ) per week
 - 6 hours in the study café per week
 - They worked in pairs (groups of 2 persons)
 - Study group (with 4 persons)

- **Webboard was still useful**
 - Used by some students to get help
 - Postings were read (and used) by much more students
 - Also used for general announcements to the students
 - Heavily used for communication with the 15 instructors on the course



Webboard for high-school teachers

- **Completely different picture**
 - In the course the webboard was used extensively

Nearly 1,000 postings





















- Many general announcements
- 450 questions + answers
- Average of 15 questions per student

Forum	Beskrivelse	Indlæg i alt	Ulæste indlæg	Deltage
Uge 1-3	Alt om uge 1-3	229	0	18
Uge 4-7	Alt om uge 4-7	246	0	21
Uge 9-11	Alt om uge 9-11	246	0	22
Uge 12-15	Alt om uge 12-15	201	0	22
Mundtlig eksamen	Alt om mundtlig eksamen	24	0	12
Alt andet	Alt andet	31	0	14
Staff Discussion	Internt for underviser og instruktører Dette forum er i øjeblikket ikke tilgængeligt.	46	0	3

Forum for each work period

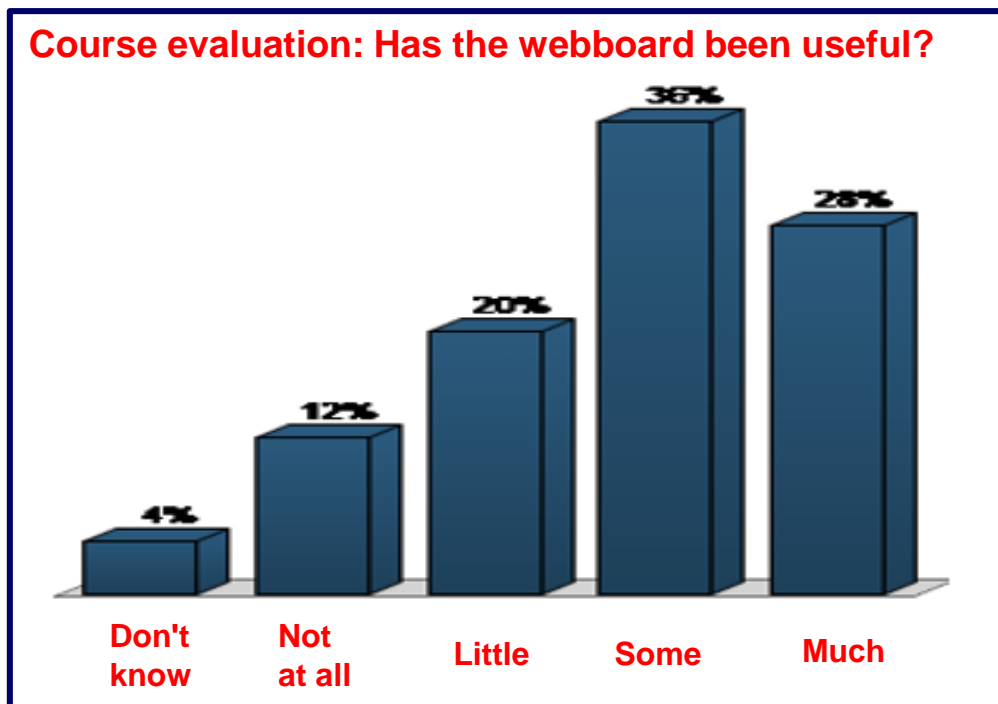
Special closed forum for teacher and 4 instructors

Typical postings from a forum

19-04-17 23:43	for banalt ikk sandt	 Heidi Degnemark	Udgivet		2
19-04-17 21:25	tests generelt - lidt mere gennemgang/forklaring?	 Heidi Degnemark	Udgivet		4
18-04-17 09:50	test for arrive i opgave 4	 Heidi Skovbak Graversen	Udgivet		2
17-04-17 20:01	opgave 1 computerspil	 Heidi Degnemark	Udgivet		3
17-04-17 20:00	computerspil 2 opgave 4	 Heidi Degnemark	Udgivet		8
17-04-17 18:59	CG2, opgave 4 - arrive	 Mikkel Zeilberger Herold	Udgivet		4
17-04-17 16:11	Skal testklasserne dokumenteres?	 Mikkel Zeilberger Herold	Udgivet		2
16-04-17 22:57	Comp spil 2 - opgave 4 første del	 Heidi Degnemark	Udgivet		6
15-04-17 22:37	spil 2 opg 3	 Heidi Degnemark	Udgivet		8
14-04-17 23:15	Computerspil 2 opgave 5	 Anne Sofie Haun Eriksen	Udgivet		2

Extensive use in the course for HS teachers

- **Only way to get help (from us) in the 2-4 weeks between seminars**
 - We refused to answer questions sent by mail
 - Webboard questions were answered fast and at nearly all hours of the day/evening including weekends (by me and 2 instructors)
 - Answers were used extensively by other students
 - Students also answered and commented each others questions
 - Traffic peak Monday in the late evening (deadline for assignments at midnight)



**For this course
the webboard
was essential**

Lessons to be learnt (from both courses)

- **Important to teach the students how to use the webboard**
 - Use descriptive titles
 - One problem per thread
 - Precise unambiguous questions
- **Students must be encouraged to use the webboard**
 - Useful to allow anonymous postings
- **Questions must be answered as fast as possible**
 - Preferably within a few minutes (also outside normal working hours)
 - Involve instructors (and other students)
 - At the bachelor course we have a small gift to the instructor who is most active on the webboard
- **Webboard is very easy to establish and run**
 - Setup time is minimal (10-15 minutes)
 - It is useful for some students (number depends on the course)
 - It is extremely useful for communication with the instructors (via a special closed forum)
 - Work of maintaining the webboard is proportional to the use

Questions or comments.....

